

Student's Name: _____ Program: _____

Team Members : _____ Date: _____

Assistive Technology Consideration Guide (Revised 1/20)

Tasks to Consider	Describe the Task Deficit	Interventions Used	Anticipated AT Outcome
Example: Writing	Handwriting is not legible, but content of information is good.	Adapted Pencils Raised Lines on Paper	Student will independently produce legible material to be read.
<input type="checkbox"/> Writing Legibility, spelling, sentence structuring, composition, rate of speed ...			
<input type="checkbox"/> Reading Fluency, reading comprehension Vs. listening comprehension, attention to text ...			

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<p><input type="checkbox"/> Communication Intelligibility, receptive/ expressive skills, vocabulary...</p>			
<p><input type="checkbox"/> Behavior Time management, organization, self- management, triggers ...</p>			

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<p><input type="checkbox"/> Math Legibility, written organization, access to manipulatives, reading for word problems...</p>			
<p><input type="checkbox"/> Fine Motor Documented concerns other than writing</p>			

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<input type="checkbox"/> Daily Living Documented concerns, OT			
<input type="checkbox"/> Vision Documented concerns, vision itinerant			

Student's Name: _____ Program: _____

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<input type="checkbox"/> Hearing Documented concerns, hearing itinerant			